

# **2015-2016 Bloomington Elementary School LAND Trust Final Report**

## **October 19, 2016**

### **Goal #1: Take Home Library, Reading and Math Interventionist, Textbooks**

Our Take Home Library Aide was hired to help monitor student's nightly reading assignments. She collaborated with classroom teachers to ensure that students were given books supporting their individual reading levels. Books were exchanged and sent home Monday-Thursday for students in Kindergarten, First, Second, and Third Grades.

Our Reading and Math Interventionist provided small group reading or math intervention for each grade level. Teachers formed groups based on common formative assessment results and individual student learning needs.

Consumable My Math books were purchased using Trust land Funds to provide needed math materials for student learning.

### **Goal #2: Music Specialist**

Every class was able to participate in a side by side teaching experience in a music class each week. Our music specialist collaborated with each grade level to discuss curriculum and classroom needs. He also assisted with grade level performances and a family STEM night focused on the arts. The program continues to be successful and enhances our curriculum. It also gives the students the opportunity to learn instruments, beats, rhythm, and performance skills. Parents, students, and teachers love participating in our music program.

### **Goal #3: Professional Development**

Professional Development opportunities were given to teachers in a variety of ways. Trainings and learning walks at the school and other locations in our district were provided for various grade levels and teachers. Using the Utah Teaching Standards Self-Assessment as a measurement, teachers evaluated their learning needs and set professional learning goals for the school year. Teachers met with the Learning Coach to set up learning walks and pre-conferenced with her prior to completing the observation at another school. The Learning Coach either accompanied the teacher or met with them upon their return to school to reflect on their learning and set goals to further implement best teaching practice.

### **Goal #5: Technology**

Mrs. Lane and Mrs. Davis, our Head Custodian, conducted a walk-through of each classroom to determine the type of technology needed. Promethean Boards were ordered and installed in 11 classrooms.