

Kindergarten Guidelines

The purpose of the Bloomington Medallion is to provide opportunities for students who seek extra challenges and are interested in going beyond the grade level curriculum. The medallion requirements are to be completed outside of class but with teacher supervision and extra instruction. Teachers will provide this instruction for items 3-5 by appointment/in meetings after class time. Parents are responsible for getting students to and from these appointments/meetings. Please read these guidelines carefully and take note of the specific dates listed so your child doesn't miss an important meeting that is required for them to complete a particular element. Students MUST complete one-third of the elements each trimester. For example, if the total requirement is 10 elements for the year, they need to have at least 3 completed each of the first two trimesters and 4 on the last trimester. Students need to bring their Medallion Form to all SEP's so their teacher can sign off the elements they have completed for that trimester.

1. PTA Reflections Art Contest is held every year and projects are due in October. This is generally a project that is completed entirely by the student outside of school hours that relates to the yearly theme. Information packets are available in the office.
(Required Option)
2. Bloomington Science Fair is held every year during the month of March or April. A Science Fair Project requires the student to do some research and experimentation in an area that interests them. The project should be completed entirely by the student but adult supervision/guidance is allowed. (Required Option)
3. Students must meet with Ms. Stuart (grades K-2) or Ms. Paluso (grades 3-5) to get their proposal form. Once the proposal is complete, they need to meet with Ms. Stuart/Ms. Paluso again for approval of the proposed Service Learning Project. After completing their project, students need to complete a grade-level appropriate reflection (including pictures) and submit the reflection to Ms. Stuart/Ms. Paluso to receive credit. For kindergarten, this reflection can be an oral presentation.
4. Students must meet with Mrs. Bigham (grades K-2) or Mr. Everett (grades 3-5) at 3:45pm on March 8th in Rooms 1 & 2 to discuss and create a research plan. First draft conferences are by appointment with Mrs. Bigham (grades K-2) or Mr. Everett (grades 3-5) during the week of March 27-31, 2017. It is the student's responsibility to make this appointment. Final reports are due to Mrs. Bigham/Mr. Everett by April 19, 2017.
5. Students must meet with Mrs. Bautista (grades K-2) or Mr. Jones (grades 3-5) on either Wednesday, October 5th or Wednesday, March 1st in Room 1 at 3:45pm. Students will need to bring their student username and password to this meeting so they can get registered into Mrs. Bautista's or Mr. Jones' class on Code.org. Mrs. Bautista and Mr. Jones will monitor student progress and print certificates when courses are completed.
6. Complete and submit all monthly reading calendars on time with the required minutes read. On time means they are turned in on the original due date printed on the calendar (generally the last Friday of the month).
7. This is completed entirely at school on Fridays. Laps/miles/races run outside of school time do not count toward this.
8. Students are present at school and on time every day for one trimester (approx. 60 days).

9. Students will pass this off with their teacher during class time. To receive credit, students must read each word quickly (generally about 3 seconds per word).
10. Students must meet with Miss Schroeder to receive instructions and requirements for this. Please contact her at mary.schroeder@washk12.org to set up an appointment.
11. This story can be completed at home but must be submitted to teacher for approval/sign-off.
12. This letter can be written either in school or at home, but the classroom teacher must see it (or a copy of it) to receive credit.
13. This map can be completed in class or at home, but classroom teacher must see it to receive credit.
14. Students should discuss plans with teacher prior to completing the interview and arrange for a time to present their findings in class.
15. Students must demonstrate this skill in class for their teacher. They need to count from 1-100 fluently without any mistakes.
16. Students must be able to write all capital and lowercase letters legibly and efficiently using the Handwriting Without Tears formation chart. This chart can be found on the Internet or can be picked up from Miss Schroeder (Room 3). Students will need to make an appointment with Miss Schroeder to pass off this skill. Please contact her through email at mary.schroeder@washk12.org.
17. Students must show their teacher that they can tie their shoes correctly. This can be done during class time or recess.
18. Students must be able to tell their teacher their current address and phone number. If there isn't a home phone, they must know the cell phone number of either mom/dad/guardian.
19. Students must plant a seed at home and observe the growth over an 8-week period of time. They must submit the journal to their teacher for credit.
20. Students must submit verification on entry, such as the entry form or confirmation. Teacher also needs to see project, or a copy of it.