

## Third Grade Guidelines

The purpose of the Bloomington Medallion is to provide opportunities for students who seek extra challenges and are interested in going beyond the grade level curriculum. The medallion requirements are to be completed outside of class but with teacher supervision and extra instruction. Teachers will provide this instruction for items 3-8 by appointment/in meetings after class time. Parents are responsible for getting students to and from these appointments/meetings. Please read these guidelines carefully and take note of the specific dates listed so your child doesn't miss an important meeting that is required for them to complete a particular element. Students MUST complete one-third of the elements each trimester. For example, if the total requirement is 12 elements for the year, they need to have at least 4 completed each trimester. Students need to bring their Medallion Form to all SEP's so their teacher can sign off the elements they have completed for that trimester.

1. PTA Reflections Art Contest is held every year and projects are due in October. This is generally a project that is completed entirely by the student outside of school hours that relates to the yearly theme. Information packets are available in the front office.
2. Bloomington Science Fair is held every year during the month of March or April. A Science Fair Project requires the student to do some research and experimentation in an area that interests them. The project should be completed entirely by the student but adult supervision/guidance is allowed.
3. Students must meet with Ms. Stuart (grades K-2) or Ms. Paluso (grades 3-5) to get their proposal form. Once the proposal is complete, they need to meet with Ms. Stuart/Ms. Paluso again for approval of the proposed Service Learning Project. After completing their project, students need to complete a grade-level appropriate reflection (including pictures) and submit the reflection to Ms. Stuart/Ms. Paluso to receive credit.
4. Students must meet with Mrs. Bigham (grades K-2) or Mr. Everett (grades 3-5) at 3:45pm on March 8<sup>th</sup> in Rooms 1 & 2 to discuss and create a research plan. First draft conferences are by appointment with Mrs. Bigham (grades K-2) or Mr. Everett (grades 3-5) during the week of March 27-31, 2017. It is the student's responsibility to make this appointment. Final reports are due to Mrs. Bigham/Mr. Everett by April 19, 2017.
5. Students must meet with Mrs. Bautista (grades K-2) or Mr. Jones (grades 3-5) on either Wednesday, October 5<sup>th</sup> or Wednesday, March 1<sup>st</sup> in Room 1 at 3:45pm. Students will need to bring their student username and password to this meeting so they can get registered into Mrs. Bautista's or Mr. Jones' class on Code.org. Mrs. Bautista and Mr. Jones will monitor student progress and print certificates when courses are completed.
6. The handwriting goal is for students to write letters legibly and efficiently, so that writing becomes fluent and automatic. Students must practice at home using the proper Handwriting Letter Formation chart, which they can obtain from Mrs. Bullock. Students will need to make an appointment with Mrs. Bullock to pass off this skill. Please contact her through email at [rexine.bullock@washk12.org](mailto:rexine.bullock@washk12.org).
7. K-2nd grade students must meet with Mrs. Anderson, 3rd -5th must meet with Mrs. Winegar before they begin. Students must choose a topic that connects to a classroom unit of study. Students must show that they can insert picture/photo to a slide, insert a text box, type relevant information, and add animation. Student must schedule a time with their teacher to present the slide show to their class.

8. Students need to get a proposal form from Mrs. Amick (grades K-2) or Mrs. Shaffer (grades 3-5). This can be done any time before or after school. The proposal must be completed and submitted by February 2017. (The younger student CANNOT be a sibling.) Once the proposal is approved, students may begin mentoring. When they have completed the requirements of their proposal, students must write a grade-level appropriate reflection (including pictures) and submit it to Mrs. Amick (grades K-2) or Mrs. Shaffer (grades 3-5).
9. Complete and submit all monthly reading calendars on time with the required minutes read. On time means they are turned in on the original due date printed on the calendar (generally the last Friday of the month).
10. This is completed entirely at school either during recess or before school. Laps/miles/races run outside of school time do not count toward this.
11. Students are present at school and on time every day for one trimester (approx. 60 days).
12. Students must complete this in the computer lab during their regular computer time. They are tested on this skill monthly. Students can practice at home using [www.speedtypingonline.com](http://www.speedtypingonline.com).
13. Students will complete 60 minutes per week in the Lexia Reading Program for 10 consecutive weeks. This can be completed at home AND school. Students need to meet with Mrs. Green to confirm requirements have been met.
14. Classroom teacher will keep track of Treasures Unit Assessment Scores (minimum of 3 Assessments given each year). Students must receive a score of 90% or higher to receive credit.
15. For students that haven't scored 90% or higher on a Treasures Unit Assessment, they can make a 15% improvement from one test to the next to earn this. For students that have scored 90% or higher on a Treasures Unit Assessment, they can earn this by continuing to score 90% or above on each Unit Assessment.
16. Classroom teacher will keep track of Math Assessment Scores (minimum of 3 Assessments given each year). Students must receive a score of 85% or higher to receive credit.
17. For students that haven't scored 85% or higher on a Math Assessment, they can make a 15% improvement from one test to the next to earn this. For students that have scored 90% or higher on a Math Assessment, they can earn this by continuing to receive a score of 85% or above on each Math Assessment.
18. Classroom teacher will keep track of all homework that has been turned in to sign-off on this.
19. This report can be completed in class or at home but report must be submitted to teacher to receive credit.
20. This will be determined through DIBELS testing or Progress Monitoring administered by classroom teacher.
21. This can be done in class or at home but the completed chart must be submitted to the classroom teacher.
22. This is completed entirely at home after studying the different Ecosystems in class. Students must submit project to their teacher to receive credit.

