

First Grade Guidelines

The purpose of the Bloomington Medallion is to provide opportunities for students who seek extra challenges and are interested in going beyond the grade level curriculum. The medallion requirements are to be completed outside of class but with teacher supervision and extra instruction. Teachers will provide this instruction for items 3-6 by appointment/in meetings after class time. Parents are responsible for getting students to and from these appointments/meetings. Please read these guidelines carefully and take note of the specific dates listed so your child doesn't miss an important meeting that is required for them to complete a particular element. Students MUST complete one-third of the elements each trimester. For example, if the total requirement is 10 elements for the year, they need to have at least 3 completed each of the first two trimesters and 4 on the last trimester. Students need to bring their Medallion Form to all SEP's so their teacher can sign off the elements they have completed for that trimester.

1. PTA Reflections Art Contest is held every year and projects are due on October 3, 2017. This is generally a project that is completed entirely by the student outside of school hours that relates to the yearly theme. Information packets are available in the front office.
2. Bloomington Science Fair will be held on April 5, 2018. A Science Fair Project requires the student to do some research and experimentation in an area that interests them. The project should be completed entirely by student, but adult supervision/guidance is allowed.
3. Students must meet with Ms. Stuart (grades K-2) or Ms. Paluso (grades 3-5) to get their proposal form. Once the proposal is complete, they need to meet with Ms. Stuart/Ms. Paluso again for approval of the proposed Service Learning Project. After completing their project, students need to complete a grade-level appropriate reflection (including pictures) and submit the reflection to Ms. Stuart/Ms. Paluso to receive credit.
4. Students must meet with Mrs. Bigham (grades K-2) or Mr. Everett (grades 3-5) at 3:45pm on March 6th in Rooms 1 & 2 to discuss and create a research plan. First draft conferences are by appointment with Mrs. Bigham (grades K-2) or Mr. Everett (grades 3-5) during the week of March 26-29, 2018. It is the student's responsibility to make this appointment. Final reports are due to Mrs. Bigham/Mr. Everett by April 20, 2018.
5. Students must meet with Mrs. Bautista and Mr. Jones for one FULL SESSION on ONE of the following Fridays: October 27th, February 2nd or April 6th from 1:30pm to 3:30pm. Students will get registered into a course based on grade level, and will begin working on the course requirements. Any work not completed during the Friday session will need to be completed at home. Mrs. Bautista and Mr. Jones will monitor student progress and print certificates when courses are completed.
6. The handwriting goal is for students to print and write letters legibly and efficiently, so that writing becomes fluent and automatic. Students must practice at home using the Handwriting Without Tears letter formation chart. This chart can be found on the Internet or can be picked up from Mrs. Bigham(Room 2). Students will need to make an appointment with Mrs. Bigham to pass off this skill. Please contact her through email at shauna.bigham@washk12.org.

7. Complete and submit all monthly reading calendars on time with the required minutes read. On time means they are turned in on the original due date printed on the calendar (generally the last Friday of the month).
8. Students are present at school and on time every day for one trimester (approx. 60 days). This can only be earned during the first and second trimesters due to the due date of the Medallion Checklist.
9. This must be completed in the Computer Lab during their regular computer time. Students are tested monthly on this skill. They can practice at home using www.speedtypingonline.com.
10. Classroom teacher will keep track of DIBELS Fluency Scores (minimum of 3 Assessments given each year). Students must improve score by 20 WPM to receive credit.
11. Dual-immersion students will pass this off with their Chinese teacher during class time. To receive credit, students must read each word quickly (approx. 3-5 seconds).
12. Classroom teacher will keep track of Math Assessment Scores (minimum of 3 Assessments given each year). Students must receive a score of 90% or higher to receive credit.
13. For students that haven't scored 90% or higher on a Math Assessment, they can make a 10% improvement from one test to the next to earn this. For students that have scored 90% or higher on a Math Assessment, they can earn this by continuing to receive a score of 90% or above on each Math Assessment.
14. Classroom teacher will keep track of all homework that has been turned in to sign-off on this.
15. This story can be completed at home but must be submitted to teacher for approval/sign-off.
16. This letter can be written either in school or at home, but the classroom teacher must see it (or a copy of it) to receive credit.
17. This map can be completed in class or at home, but classroom teacher must see it to receive credit.
18. Students should discuss plans with teacher prior to completing the interview and arrange for a time to present their findings in class.
19. Students must submit completed Lucky Listeners pages for 10 consecutive weeks.
20. Reading level will be determined through DIBELS testing or other Benchmark Reading Test administered by classroom teacher.
21. This can be done in class or at home, but the completed chart must be submitted to the classroom teacher.
22. Students will demonstrate the ability to write numbers correctly using correct writing path to their classroom teacher.
23. Students will pass this off with their teacher during class time. To receive credit, students must read each word quickly (generally about 3 seconds per word).