

2016-2017 Bloomington Elementary School LAND Trust Final Report

October 18, 2017

Goal #1: Our goal is to increase student engagement and learning by intensifying Tier 1 instruction within the regular classroom.

Our teachers participated in Professional Development focused on strengthening Tier 1 instruction and student engagement. Teachers met with Mrs. Annette Brinkman on two different occasions to receive training. She also observed teachers teaching a lesson using the engagement strategies she introduced at the half day training. She then held a debriefing conference with each grade level team so data could be reviewed. Teachers were able to implement additional strategies before their next observation, completed by the Principal and Learning Coach.

Our 2017 End of Year DIBELS showed that as a school our students went from 65% proficient at the beginning of the year to 74% at the end of the year. SAGE data was reviewed by our grade level teams. Several improvements were observed during this analysis. Third and Fourth grade made noticeable improvements in Language Arts as a result of the professional development.

Goal #2: Strengthen writing fluency and increase digital learning using Chrome Books and iPads.

Grade level teams collaborated together to analyze student data. We then purchased Chromebooks/licenses and a cart. Earlier this school year, teams again collaborated together to analyze data. While many teachers did find improvement in their overall scores, two others were unable to meet the benchmark for writing proficiency.

Goal #3: Students will meet fine arts curriculum standards and will participate in learning activities as they attend a weekly music class with Mr. Curtis Payne.

Principal Lane and the school's Learning Coach created a schedule for all classes to attend a weekly Music class with Mr. Curtis Payne. Mr. Payne collaborated with grade level regarding performances and core standards. His weekly instruction was differentiated each week to build individual student skills.

Goal #4: We will hire an aide to work in our take home library and reading/math interventionists to assist struggling learners.

Principal Lane and grade level teams met to review DIBELS and SAGE data. We were fortunate to hire two interventionists to help struggling learners with both reading and math. Our take home library aide helped facilitate the take home library program for students in Kindergarten through Third Grade.