

2017-2018 Bloomington Elementary School LAND Trust Final Report

October 10, 2018

Goal #1: Our goal is to increase student engagement by intensifying Tier 1 instruction in classrooms. This year, focused our Professional Learning on Depth of Knowledge as a continuation of the work that was done last year on student engagement.

Our teachers participated in Professional Development focused on strengthening Tier 1 instruction, Depth of Knowledge, and identifying Learning Targets and Success Criteria. Teachers met with Mrs. Annette Brinkman on three different occasions to receive training. She also observed teachers teaching a lesson using the engagement strategies and Depth of Knowledge she introduced at the half day training. She then held a debriefing conference with each grade level team so data could be reviewed. Teachers were able to implement additional strategies before their next observation, completed by the Principal and Learning Coach.

Our 2017 End of Year DIBELS showed that as a school our students went from 74% proficient at the beginning of the year to 79% at the end of the year. SAGE data was reviewed by our grade level teams. Several improvements were observed during this analysis. Data showed that we made a substantial increase in both student proficiency and student growth in third, fourth, and fifth grade.

Goal #2: Students will meet Fine Arts curriculum standards and will participate in learning activities as they attend a weekly music class with Mrs. Jaki King.

Principal Lane and the school's Learning Coach Amanda Green created a schedule for all classes to attend a weekly Music class with Mrs. Jaki King. Mrs. King collaborated with grade levels regarding performances and core standards. Her weekly instruction was differentiated each week to build individual student skills.

Goal #3: We will hire an aide to work in our take home library and reading/math interventionists to assist struggling learners using Tier 2 intervention strategies.

Principal Lane and grade level teams met to review DIBELS and SAGE data. We were fortunate to hire two interventionists to help struggling learners with both reading and math. Our take home library aide helped facilitate the take home library program for students in Kindergarten through Third Grade.

Goal #4: Update technology needs in the building to support our math and literacy programs. Provide technology for additional classrooms due to growth of our student population.

Teacher computers, Promethean Boards, and document cameras were purchased for two classrooms due to growth of our student population. We also purchased a Computer on Wheels (COW) for our Second Grade team. New iPads were purchased for our interventionists and Learning Coach to support assessment routines at the district and school level.