

First Grade Guidelines

The purpose of the Bloomington Medallion is to provide opportunities for students who seek extra challenges and are interested in going beyond the grade level curriculum. The medallion requirements are to be completed outside of class but with teacher supervision and extra instruction. Some elements require students to meet with teachers for project approval or further instruction. Parents are responsible for getting students to and from these appointments/meetings. Please read these guidelines carefully and take note of the specific dates listed so your child doesn't miss an important meeting that is required for them to complete a particular element. Students MUST complete 5 elements before November SEP's, 5 additional elements before February SEP's, and the remaining 5 elements before April 26, 2019. Students need to bring their Medallion Checklist to all SEP's so their teacher can sign off the elements they have completed for that trimester.

1. Students will pass this off with their teacher during class time. To receive credit, students must read each word quickly (generally about 3 seconds per word).
2. Dual-immersion students will pass this off with their Chinese teacher during class time. To receive credit, students must read each word quickly (approx. 3-5 seconds).
3. Students will demonstrate the ability to write numbers correctly using correct writing path to their classroom teacher
4. This must be completed in the Computer Lab during their regular computer time. Students are tested monthly on this skill. They can practice at home using www.speedtypingonline.com.
5. Students will complete 60 minutes per week in the Lexia Reading Program for 10 consecutive weeks. This can be completed at home AND school. Students need to meet with Ms. Green to confirm requirements have been met.
6. This element will be completed in class.
7. Classroom teacher will keep track of Nonsense Word Fluency Scores (minimum of 3 Assessments given each year). Students must improve score by 10 Whole Words Read (WWR) to receive credit.
8. Classroom teacher will keep track of Reach for Reading Assessment Scores (minimum of 3 Assessments given each year). Students must receive a score of 90% or higher to receive credit.
9. For students that haven't scored 90% or higher on a Reach for Reading Assessment, they can make a 10% improvement from one test to the next to earn this. For students that have scored 90% or higher on a Reach for Reading Assessment, they can earn this by continuing to receive a score of 90% or above on each assessment.
10. Classroom teacher will keep track of all homework that has been turned in to sign-off on this.
11. Reading level will be determined through DIBELS testing or other Benchmark Reading Test administered by classroom teacher.
12. Complete and submit all monthly reading calendars on time with the required minutes read. On time means they are turned in on the original due date printed on the calendar (generally the last Friday of the month).
13. Students are present at school and on time every day for one trimester (approx. 60 days). This can only be earned during the first and second trimesters due to the due date of the Medallion Checklist.
14. The handwriting goal is for students to print and write letters legibly and efficiently, so that writing becomes fluent and automatic. Students must practice at home using the Handwriting Without Tears letter formation chart. This chart can be found on the Internet or can be picked up from Ms. Derrick (Room 6). Students will need to make an appointment with Ms. Derrick to pass off this skill. Please contact her through email at jessica.derrick@washk12.org.

15. PTA Reflections Art Contest is held every year and projects are due on October 4, 2018. This is generally a project that is completed entirely by the student outside of school hours that relates to the yearly theme. Information links were sent home via paper copy and email.
16. Bloomington Science Fair will be held on April 18, 2019. A Science Fair Project requires the student to do some research and experimentation in an area that interests them. The project should be completed entirely by the student but adult supervision/guidance is allowed.
17. This story can be completed at home but must be submitted to teacher for approval/sign-off.
18. This letter can be written either in school or at home, but the classroom teacher must see it (or a copy of it) to receive credit.
19. This map can be completed in class or at home, but classroom teacher must see it to receive credit.
20. This can be done in class or at home, but the completed chart must be submitted to the classroom teacher
21. Keep a food journal for two weeks. Show your journal to your teacher to receive credit. Visit with your teacher for more information about the journal.
22. Students should participate in a physical extracurricular activity for a minimum of 8 weeks. Bring a note from your coach/instructor as evidence of completion.
23. Students must meet with Mrs. Anderson (grades 1-2) or Mr. Everett (grades 3-5) to discuss their research project proposal before March 1, 2019. It is the student's responsibility to make this appointment. Final reports are due to Mrs. Anderson/Mr. Everett by April 26, 2019.
24. Students should discuss plans with teacher prior to completing the interview and arrange for a time to present their findings in class.
25. Students must meet with Ms. Stuart (grades K-2) or Ms. Paluso (grades 3-5) to get approval for your project. Projects must be approved before February 10, 2019. After completing their project, students need to complete a grade-level appropriate reflection (including pictures) and submit the reflection to Ms. Stuart/Ms. Paluso to receive credit. For kindergarten, this reflection can be an oral presentation. Final projects and presentations must be completed before April 26, 2019.