

Second Grade Guidelines

The purpose of the Bloomington Medallion is to provide opportunities for students who seek extra challenges and are interested in going beyond the grade level curriculum. The medallion requirements are to be completed outside of class but with teacher supervision and extra instruction. Some elements require students to meet with teachers for project approval or further instruction. Parents are responsible for getting students to and from these appointments/meetings. Please read these guidelines carefully and take note of the specific dates listed so your child doesn't miss an important meeting that is required for them to complete a particular element. Students MUST complete 5 elements before November SEP's, 5 additional elements before February SEP's, and the remaining 5 elements before April 26, 2019. Students need to bring their Medallion Checklist to all SEP's so their teacher can sign off the elements they have completed for that trimester.

1. Students must complete this in the Computer Lab during their regular computer time. They are tested on this monthly.
2. Students will complete 60 minutes per week in the Lexia Reading Program for 10 consecutive weeks. This can be completed at home AND school. Students need to meet with Mrs. Green to confirm requirements have been met.
3. Students will pass off addition and subtraction math facts in class.
4. Student will be given the Math Benchmark assessment three times during the year. They must receive 85% or higher to receive this credit.
5. For students that haven't scored 85% or higher on a Math Assessment, they can make a 15% improvement from one test to the next to earn this.
6. This will be determined through the DIBELS testing or Progress Monitoring administered by classroom teacher.
7. Complete and submit all monthly reading calendars on time with the required minutes read. On time means they are turned in on the original due date printed on the calendar. (Generally the last Friday of the month.)
8. Students are present at school and on time every day for one trimester (approx. 60 days). This can only be completed during the First or Second Trimester due to the due date of the Medallion paperwork.
9. The handwriting goal is for students to print and write letters legibly and efficiently, so that writing becomes fluent and automatic. Students must practice at home using the Handwriting Without Tears letter formation chart. This chart can be found on the Internet or can be picked up from Ms. Derrick (Room 6). Students will need to make an appointment with Ms. Derrick to pass off this skill. Please contact her through email at jessica.derrick@washk12.org.
10. PTA Reflections Art Contest is held every year and projects are due on October 4, 2018. This is generally a project that is completed entirely by the student outside of school hours that relates to the yearly theme. Information links were sent home via paper copy and email.
11. Bloomington Science Fair will be held on April 18, 2019. A Science Fair Project requires the student to do some research and experimentation in an area that interests them. The project should be completed entirely by the student but adult supervision/guidance is allowed.
12. This report can be written at home or school, but it must be submitted to the teacher to receive credit.

13. Students need to get a proposal form from Mrs. Shaffer. This can be done any time before or after school. The proposal must be completed and submitted by February 10, 2019. (The younger student CANNOT be a sibling.) Once the proposal is approved, students may begin mentoring. When they have completed the requirements of their proposal, students must write a grade-level appropriate reflection (including pictures) and submit it to Mrs. Shaffer.
14. Students must meet with Mrs. Anderson before they begin. Students must choose a topic that connects to a classroom unit of study. Students must show that they can insert picture/photo to a slide, insert a text box, type relevant information, and add animation. Student must schedule a time with their teacher to present the slide show to their class. (CANNOT use same PowerPoint/slide show from #4.)
15. Students have learned about rocks in class. They should use this information and other sources if needed to write a one-page report about rocks. They must submit this report to their teacher by the October 31, 2018.
16. Students will complete research on any topic they choose. Students must talk to Mrs. Trujillo for pre-approval of their topic and pick up a work sheet that will help them collect information. They may choose the format in which they will demonstrate what they have learned. Possible options include a poster, diorama, written report, PowerPoint or google slide show. Students will share this presentation with their class.
17. Make a plan with your teacher to teach a new game to your class. Write a 1 paragraph summary about your experience. Your teacher needs to see the summary as evidence of completion.
18. Student may observe the phases and movement of the moon each night or during daytime visibility. Student must record 2 weeks of movement. Due by March 31, 2019.
19. Students should participate in a physical extracurricular activity for a minimum of 8 weeks. Bring a note from your coach/instructor as evidence of completion.
20. Students can participate in an out of school performance activity. This could include sports, fine arts, etc. Kindergarten students can draw a picture and write a sentence about their performance. All other grades should write a one-page reflection about their experience. Talk to your teacher for more information.
21. Students can attend a play or concert. Bring a copy of the playbill or program to your classroom teacher as evidence of. Kindergarten students can draw a picture and write a sentence about their experience. All other grades should write a one-page reflection about the experience. Talk to your teacher for more information.
22. Students can participate in a community 5K or fun run. Show your bib and a photo to your classroom teacher as evidence of completion.
23. Students must visit a historical site. Kindergarten students should draw a picture showing the place they visited. Classroom teachers must see a copy of the picture as evidence of completion. All other grades should write a one-page reflection about their experience. Talk to your classroom teacher for more information.
24. Students must visit a museum. The St. George Children's Museum does not count for this element. Kindergarten students should draw a picture showing the place they visited. Classroom teachers must see a copy of the picture as evidence of completion. All other grades should write a one-page reflection about their experience. Talk to your classroom teacher for more information.
25. Students must meet with Ms. Stuart (grades K-2) or Ms. Paluso (grades 3-5) to get approval for your project. Projects must be approved before February 10, 2019. After completing their project, students need to

complete a grade-level appropriate reflection (including pictures) and submit the reflection to Ms. Stuart/Ms. Paluso to receive credit. For kindergarten, this reflection can be an oral presentation. Final projects and presentations must be completed before April 26, 2019.