

2018-2019 Bloomington Elementary School LAND Trust Final Report

October 1, 2019

Goal #1: We will work to increase student engagement by intensifying Tier 1 instruction in every classroom. This year, we will focus our Professional Learning on Depth of Knowledge, engagement, and training for the implementation of our district's new literacy program.

Our teachers participated in Professional Development focused on strengthening Tier 1 instruction. The focus for this work was Guided Reading with Informational Text. We also continued our work with identifying Learning Targets and Success Criteria. Teachers met with Mrs. Annette Brinkman on twice during the school year. The first day was Professional Development and the second was classroom observations with coaching and teacher reflection. She then held a one on one conference with each teacher so data could be reviewed. Teachers were able to implement additional strategies before their next observation, completed by the Principal and Learning Coach.

End of Year DIBELS data showed that 78% of students were proficient in reading at the end of May. RISE data was reviewed by our grade level teams. Several improvements were observed during this analysis. Data showed that we made an increase in both student proficiency and student growth in third, fourth, and fifth grade.

Goal #2: Students will meet Fine Arts curriculum standards and will participate in learning activities as they attend a weekly music class with our music specialist.

Principal Lane and the school's Learning Coach Amanda Green created a schedule for all classes to attend a weekly Music class with Mrs. Staci Coffin. Mrs. Coffin collaborated with grade levels regarding performances and core standards. Her weekly instruction was differentiated each week to build individual student skills.

Goal #3: We will hire an aide to work in our take home library. We will also hire two reading interventionists and one math interventionist to assist struggling learners using Tier 2 intervention strategies.

Principal Lane and grade level teams met to review DIBELS and RISE data. We were fortunate to hire two interventionists to help struggling learners with both reading and math. Our take home library aide helped facilitate the take home library program for students in Kindergarten through Third Grade.

Goal #4: Update technology needs in the building to support our math and literacy programs. Replace, repair, or update technology for classrooms as needs arise.

Teacher computers, Promethean Boards, and document cameras were purchased for two classrooms due to growth of our student population. We also purchased a Computer on Wheels (COW) for our Second Grade team. New iPads were purchased for our interventionists and Learning Coach to support assessment routines at the district and school level.