

2026-27 SCHOOL IMPROVEMENT PLAN BLOOMINGTON ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

67 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

69 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Improving reading proficiency on Acadience Reading and RISE.



Achievement	37% (56 points possible)	30 points earned
Growth	37% (56 points possible)	24 points earned
English Learner Progress	9% (13 points possible)	NA
Growth of the Lowest 25%	17% (25 points possible)	13 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

RISE Assessment & Acadience Reading, Acadience MOY Composite Scores, RISE Proficiency and Growth Scores, RISE Benchmarks, Five Week Team PEERS Goals based on Utah Core Standards, Into Reading Benchmarks, Acadience Progress Monitoring to the Utah State Standards, ESGI for Kindergarten, Tracking lowest 25% students monthly on spreadsheet using Progress Monitoring data.

ELA RISE for 3rd Grade 2024-25 Proficiency	MOY Typical and Above Proficiency in Reading Acadience 2024-25 Kindergarten 87%
ELA RISE for 4th Grade 2024-25 Proficiency	MOY Typical and Above Proficiency in Reading Acadience 2024-25 First. 80%
ELA RISE for 5th Grade 2024-25 Proficiency	MOY Typical and Above Proficiency in Reading Acadience 2024-25 Second. 66%
Math RISE for 3rd Grade 2024-25 Proficiency	MOY Typical and Above Proficiency in Reading Acadience 2024-25 Third. 74%
Math RISE for 4th Grade 2024-25 Proficiency	MOY Typical and Above Proficiency in Reading Acadience 2024-25 Fourth. 81%
Math RISE for 5th Grade 2024-25 Proficiency	MOY Typical and Above Proficiency in Reading Acadience 2024-25 Fifth 84%
Science RISE for 4th Grade 2024-25 Proficiency	MOY Typical and Above Proficiency in Reading Math 2024-25 Kindergarten 75%
Science RISE for 45h Grade 2024-25 Proficiency	MOY Typical and Above Proficiency in Reading Math 2024-25 First. 76%
Writing RISE for 5th Grade 2024-25 Proficiency	MOY Typical and Above Proficiency in Reading Math 2024-25 Second. 67%
	MOY Typical and Above Proficiency in Reading Math 2024-25 Third. 64%
	MOY Typical and Above Proficiency in Reading Math 2024-25 Fourth
	MOY Typical and Above Proficiency in Reading Math 2024-25 Fifth

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	ELA 43% Math 38% Science 34%	Strong Tier 1 Instruction Tier 1 Small Group Reading 4x a week LETRS Reading Strategies Implemented Into Reading Structured Literacy for Phonics Instruction Five Week Team Peers Goals Based off Utah Standards
Students with disabilities	ELA 50% Math 37% Science 33%	Weekly Acadience Progress Monitoring to State Guidelines with Fidelity Student Engagement Strategies (Big 8) WIN Time Focused on Individual Student Needs Full Day Kindergarten LEXIA Units Passed Off According to LEXIA Time Standards Grades K-5
Students identified as English learners	ELA 48% Math 43% Science 38%	Take Home Library Grades K-3 Based on Grade Level Texts, Decodable Passages RISE Benchmark Schedule Students Set Learning Goals and Track in Student Binder Literacy and Vocabulary Instruction for ESL Students (Para and Teacher) Imagine Learning Software for ESL Students
Students in major racial and ethnic groups	ELA 39% Math 37% Science 35%	Student Led SEP Conferences in Grades 3-5 Grade Level Writing Block Built into the Schedule One Hour Math Blocks 5x a Week Every Grade that include Math Tasks Small Group Math Intervention in Class and with Para ST Math Grades K-5 Academic Discussions

What tier 1 changes might help those subgroups and your school's level of performance?

Making sure teachers are in "Action" not going through the "Motion"
 Going deeper into reading lessons to increase rigor in reading and writing
 Making sure high expectations are in place and held consistent through the entire year
 Implementing daily DYAD Reading into all grades
 Focusing on students reading out loud for at least 55 minutes a day
 Targeting WIN comprehension groups to include more rigor and writing
 Are all students tracking and setting goals
 Making sure 80% of students are engaged at all times in learning
 Focusing on the core standards with CFS(Common Formative Assessments) and PEERS goals

What additional interventions might help those subgroups?

Writing grade level action plans to go along with set five week PEERS goals
 WIN instruction must be targeted and move students along if they are in a group too long
 Increasing read aloud time for students with students tracking with finger
 Increase rereading to increase fluency
 Parent training for the at-risk readers

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Office referrals, restorative room, wellness room, and counseling data, check in-check out
Data from our safety drills
Attendance data

List and link your school's data sources here:

Description	Link
Check In Check Out	https://docs.google.com/spreadsheets/d/1V775eJdMjw5mD10UJxGOBTp3L_nrCqF54FMd0pDOEnE/edit?usp=sharing
Behavior Tech Documentation	https://docs.google.com/spreadsheets/d/1T2O26dVGW2nvn2chCgOC7tWVrvhE5epuhE6vB2fys0U/edit?usp=sharing
Counseling Groups	https://docs.google.com/spreadsheets/d/1T2O26dVGW2nvn2chCgOC7tWVrvhE5epuhE6vB2fys0U/edit?usp=sharing
Wellness Room Data	https://docs.google.com/forms/d/e/1FAIpQLSdfFq5Co-Eyy0mY5yEUtCvXEhu5glaz-l7RY8hVSywPUrqP5g/viewform?usp=sharing&oid=103065767136152602006
Attendance Data	https://docs.google.com/spreadsheets/d/1Pi5NPwaVB6jFpLKGPrfvccX7PdnIQwshwuX18X5JgtU/edit?usp=sharing

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

We will use survey data and student learning data to monitor progress.
Classroom observations focusing on math and reading
Principal and Learning Coach weekly website updates
Coaching sessions for both EYE and veteran teachers
Weekly PLC with Principal and Learning Coach (PEERS and Impact Goals)
Teacher evaluations with one on one conference with the principal
Data meetings after each Acadience testing period

List and link your school's data sources here:

Description	Link
Teacher Temperature Check	https://docs.google.com/forms/d/e/1FAIpQLSd0pN_TJzpXpfvXucl-SPLo4e6OtTSBLPI-_9YZOWNI-bvzA/viewform?usp=sharing&ouid=103065767136152602006
PEERS and Impact Goals	https://drive.google.com/drive/folders/1aFyOt8PzlaRp_lau6b1ELmoDhV7Tb1t1?usp=sharing
Acadience Data Meetings MOY	https://drive.google.com/drive/folders/1Bu5VNFbFJsnccPquQrS7pann-DqRx8It?usp=sharing
Tracking Acadience Progress Monitoring	https://drive.google.com/drive/folders/1R2B6PUiUEIDkIXZgtFPUFK14RPXt7A-5?usp=sharing
Learning Coach Coaching Logs	https://docs.google.com/spreadsheets/d/1uKHsfkhqjN_nP1FQ0u-KEhaVMrjpvQquRSQ0lljqa4/edit?gid=1847850315#gid=1847850315

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$5,279.89
Distribution for 2026-27	+	\$95,970.42
Total Available Funds		\$101,250.31
Estimated Expenditures	-	\$101,250.31
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$73,258.16
Distribution for 2026-27	+	\$136,690.50
Total Available Funds		\$209,948.66
Estimated Expenditures	-	\$209,948.66
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☒

No ☐

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We anticipated hiring 5 SEE students and only 4 were available. We also had some paras have to take time off for medical reasons and didn't use all of their pay.

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	81% of students from grades K-5 will be proficient in Acadience Reading from BOY to EOY. 78% of students from grades K-5 will be proficient in Acadience Math from BOY to EOY.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
Acadience Reading and Math Proficiency Scores from BOY to EOY Acadience Reading and Math Progress Monitoring 5 Week PEERS Goals Set by Teams Focusing on Grade Level Standards WIDA Access	1	Hire paraprofessionals, SEE students, take home library para, or similar to enhance all tiers of instruction and intervention to support our goals.	Salaries & Benefits	TSSA	\$90,303.32
				SLT	\$87,394.42
	2	Purchase software to enhance performance in Acadience reading and Math.	Software	TSSA	\$6,000.00
	3	Purchase technology such as student Chromebooks, teacher computers, projectors, document cameras, and classroom audio to help meet our goals.	Technology Related Supplies	TSSA	\$9,126.90
				SLT	\$3,581.47
	4	Hire a BTS teacher who integrates language arts and math curriculum into engaging music lessons. Retain our art paraprofessional to teach reading and math through art instruction.	Salaries & Benefits	SLT	\$9,674.42
				TSSA	\$12,362.14
	5	Purchase supplies and/or expendable items such as art and classroom supplies to support our goals.	Supplies	TSSA	\$1,000.00
	6	Professional development supplies, travel expenses, and substitutes for certified staff, including meals and refreshments for PD meetings, collaboration meetings, PLC's, grade level mtgs and other staff meetings that support our goal.	Travel for Professional Development	TSSA	\$6,000.00
			Salaries & Benefits	TSSA	\$4,000.00
			Food	TSSA	\$3,000.00
					<u>\$232,442.68</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

PEERS GOAL #2	We will create a safe, inclusive school that builds belonging, improves ELA and Math proficiency through data-driven instruction, supports student wellness, and strengthens family partnerships. Success will be measured by academic, behavioral, and family engagement data.				
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT				
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS				
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS				
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE				

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Collection of data from Counselor group sessions, wellness and restorative rooms.	1	Retain school counselor.	Salaries & Benefits	TSSA	\$15,922.80
Tracking attendance monthly, along with tracking reading, Read Your Way to College and Golden Anchor Award recipients.	2	Attendance, Read Your Way to College, Golden Anchor, and PBIS incentives, rewards, and celebrations in classes and schoolwide.	Supplies	TSSA	\$13,630.76
SEP parent attendance	3	Purchase Online Scheduler software for parents to sign up for SEP appointments.	Software	SLT	\$600.00
Behavior tech logs, documentation, restorative room lessons.	4	Hire a behavior technician to work with tier 2/3 behavior students.	Salaries & Benefits	TSSA	\$22,460.38
	5	Fund educational field trips for students.	Student Transportation / Field Trips	TSSA	\$1,000.00
	6	Purchase School Messenger and Google to support parent involvement and support student learning. Approved by WCSD School Board Aug 11th, 2025.	Software	TSSA TSSA	\$1,280.15 \$1,509.00
District reports on teacher quarterly completions of Second Step program.	7	Promote student engagement in the district's Second Step program.			FREE
	8	AMMENDMENT: 7/2026 Allocate funds to Professional Learning and Development and LETRS Training.	Contracted Services	TSSA	\$22,353.20
					\$78,756.29

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☒ No ☐

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

The school will use the additional funds to increase the money amounts in any of the above mentioned categories.

Provide an explanation of how your school will publicize its plan.

